

Career Objective:

To utilize my knowledge in Special Education life skills while promoting a love of learning creatively and building a sense of self confidence in my students. In search of a position of Special education teaching to use my strong passion for children's development, together with skills and experience that will enable me to make a significant difference at your school for my career growth.

Education:

- **Houston Baptist University:** 2014 ACP Post Baccalaureate: Curriculum and Instruction: Special Education Certification
- **Houston Baptist University:** 2015 Master of Education
Major: Curriculum and Instruction: Special Education
- **Texas Southern University:** 2009 Bachelor of Arts
Major: Telecommunication- Radio, TV, & Film

Summary of Qualifications:

- Excellent communication skills to deliver and present learning effectively
- Attentiveness – Sensitive to student needs. Builds self-esteem and comforts students in need.
- Effective in handling difficult children [ADD, ADHD, autistic...] – Firm yet loving.
- Background knowledge of developmental practices and educational theories.
- Outstanding interpersonal communication – parent and student oriented. Communicative and cooperative engendering optimal student-parent-teacher-administrator interaction.
- Versatility in teaching methods.
- Efficiency with MS Word, Excel, Outlook, files archiving and electronic reports.
motivation

Work History:

Aug 2010-Present

ALDINE ISD- Houston, Texas

SLC Paraprofessional Special Education Teachers Aide

- Assist special education teacher in non teaching tasks
- Provide assistance in developing and implementing curriculum for students with special needs
- Manage educational materials and resources procurement
- Support students by following plan for action for rehabilitation
- Monitor students' progress and supervise curriculum based

testing procedures

- Supervise student activities in class, halls and playgrounds
- Model classroom behavior and ensure that students follow it
- Help students during snack time and with their toileting needs
- Assist teachers in assessing students' performance and appraisals
- Maintain students' and progress report in the facility's database
- Encourage students to take part in specially designed programs
- Ensure the safety of students at all times
- Assist in teaching students self care and enforce positive behavior
- Alert lead teacher in case of emergencies or problems related to health or behavior of students
- Serve as a model in developing students' confidence
- Test student to determine their understanding of concepts taught in class
- Ensure confidentiality of student and progress information
- Provide physical assistance to students who have trouble looking after their physical needs such as sitting and walking
- Work on a one-on-one basis with students who may need special attention
- Prepare and distribute educational materials in accordance to the decided lesson plans

Community Involvement:

- Member EM Hunter and Rosemary Grand Chapter: Order of the Eastern Star